



## **CRITERION I - CURRICULAR ASPECTS**

### **1.4 Feedback System**

#### **1.4.2 Feedback Analysis Reports**

**2021 - 2022**

- *Students*
- *Alumni*
- *Teachers*
- *Employers*

**GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)  
KUMBAKONAM**

**INTERNAL QUALITY ASSURANCE CELL**

**2021-2022**

**SUBMITTED TO THE PRINCIPAL**

The feedback collected from different stakeholders was analyzed and the analysis report has been submitted to you for your kind attention and further action.

**Date: 07.04.2022**

  
07/04/2022  
**IQAC Co-Ordinator**

**Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
Govt. College for Women (A)  
Kumbakonam- 612 001**

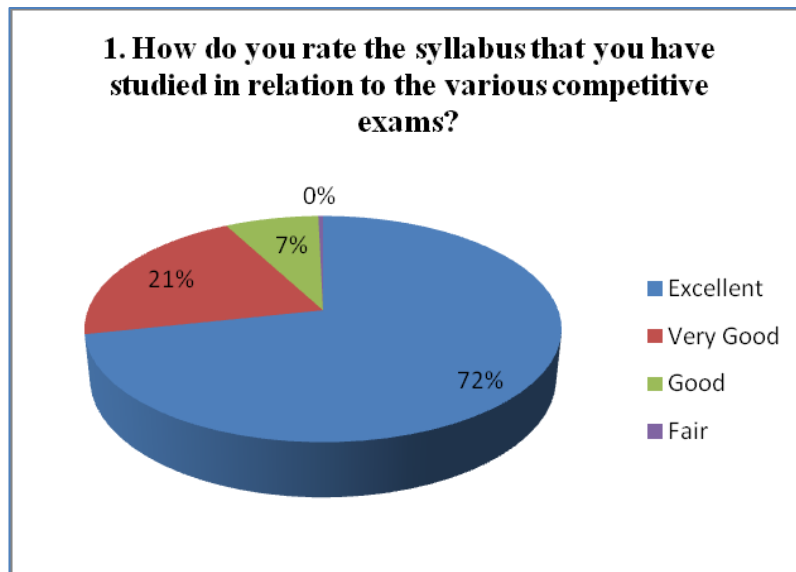


## STUDENTS FEEDBACK REPORT

**2021--2022**

1. How do you rate the syllabus that you have studied in relation to the various competitive exams?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 72%                     |
| Very Good  | 21%                     |
| Good       | 7%                      |
| Fair       | 0%                      |



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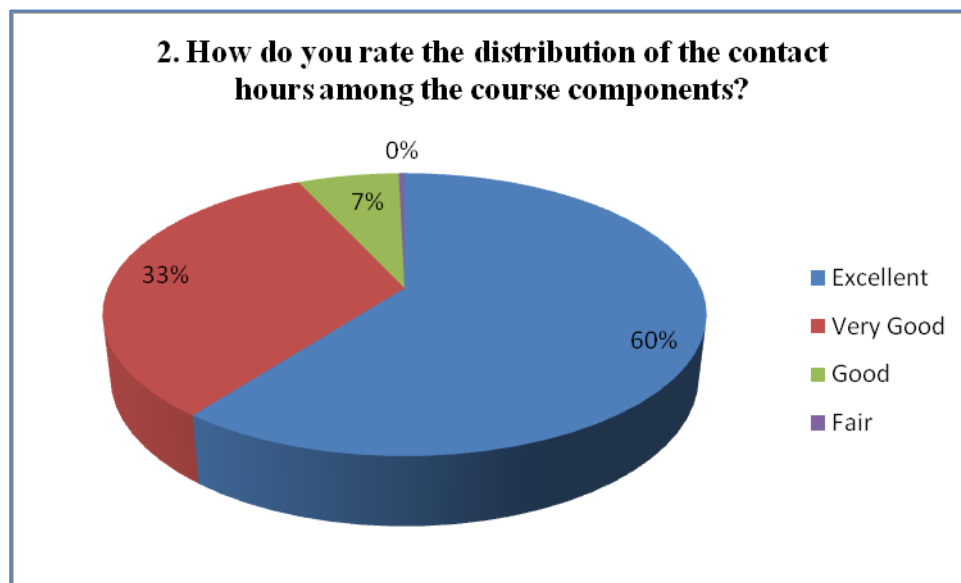
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2. How do you rate the distribution of the contact hours among the course components?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 60%                     |
| Very Good  | 33%                     |
| Good       | 7%                      |
| Fair       | 0%                      |



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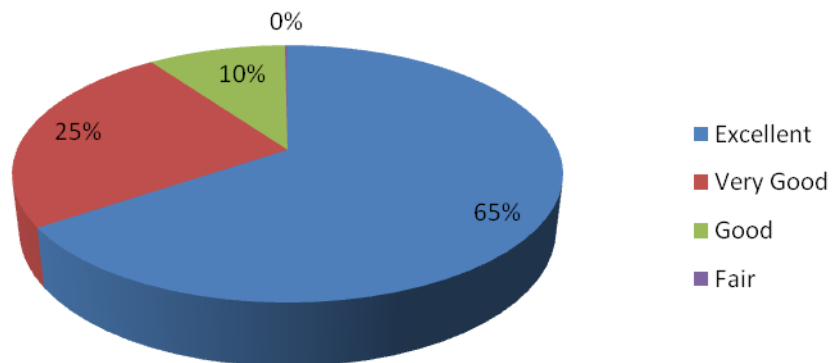
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3. How do you rate the offering of the electives in terms of their relevance to the specialization of the program?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 65%                     |
| Very Good  | 25%                     |
| Good       | 10%                     |
| Fair       | 0%                      |

**3. How do you rate the offering of the electives in terms of their relevance to the specialization of the program?**



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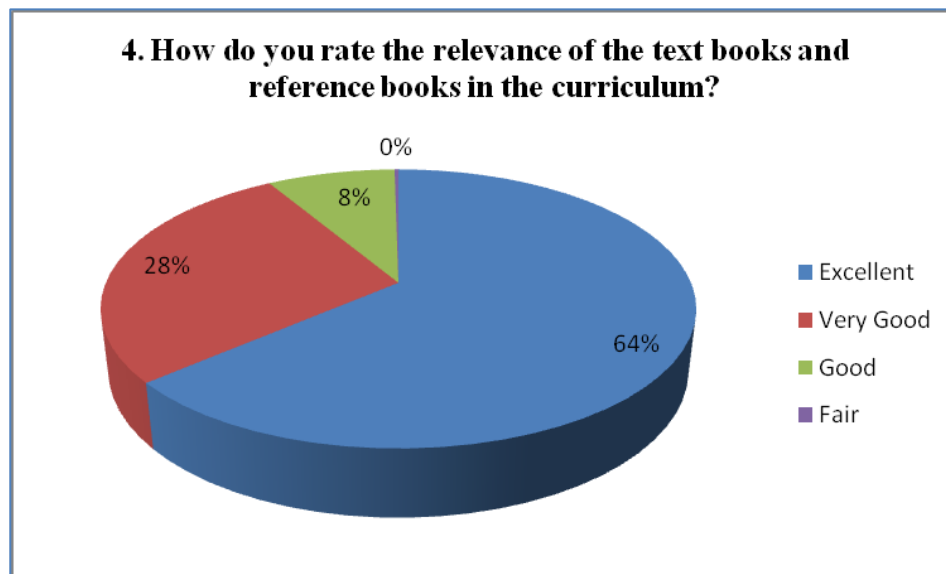
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4. How do you rate the relevance of the text books and reference books in the curriculum?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 64%                     |
| Very Good  | 28%                     |
| Good       | 8%                      |
| Fair       | 0%                      |



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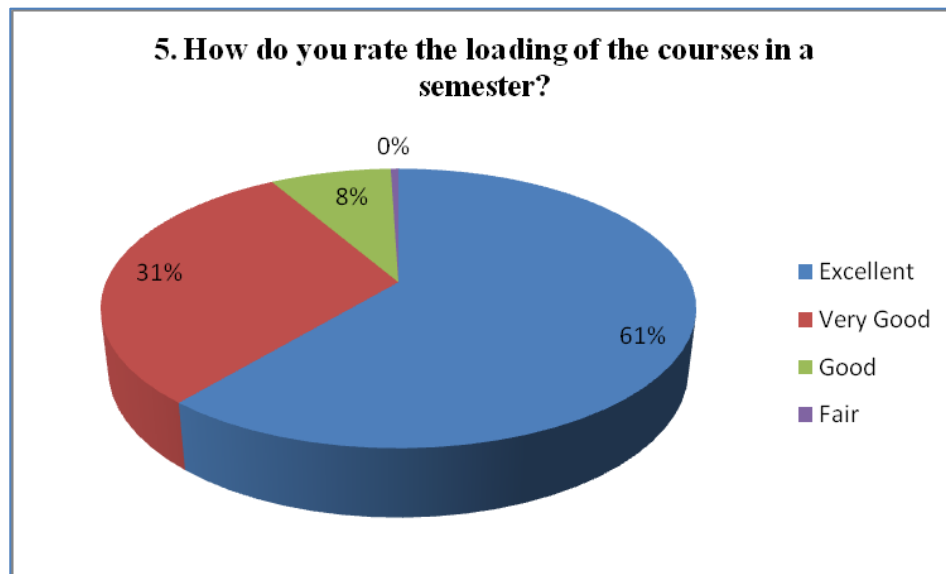
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5. How do you rate the loading of the courses in a semester?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 61%                     |
| Very Good  | 30%                     |
| Good       | 8%                      |
| Fair       | 0%                      |



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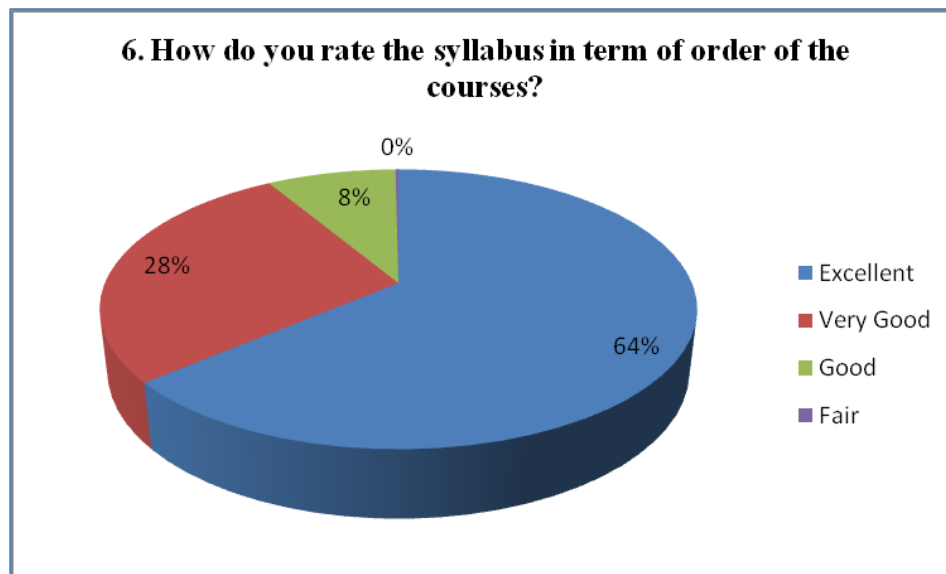
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6. How do you rate the syllabus in term of order of the courses?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 64%                     |
| Very Good  | 28%                     |
| Good       | 8%                      |
| Fair       | 0%                      |





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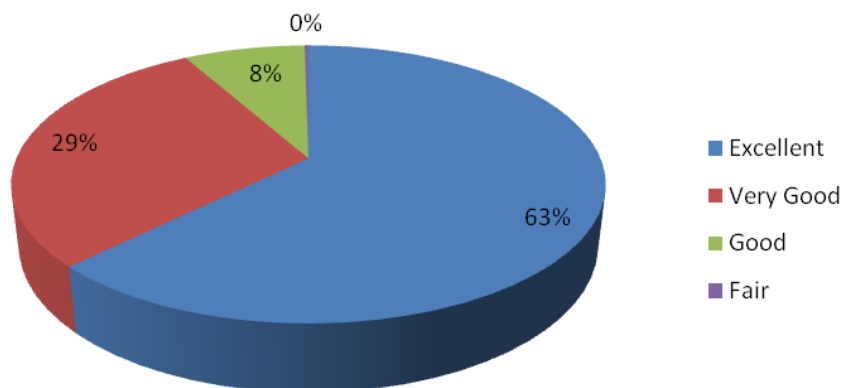
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7. How do you rate the evaluation scheme designed for each of the course?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 63%                     |
| Very Good  | 29%                     |
| Good       | 8%                      |
| Fair       | 0%                      |

7. How do you rate the evaluation scheme designed for each of the course?



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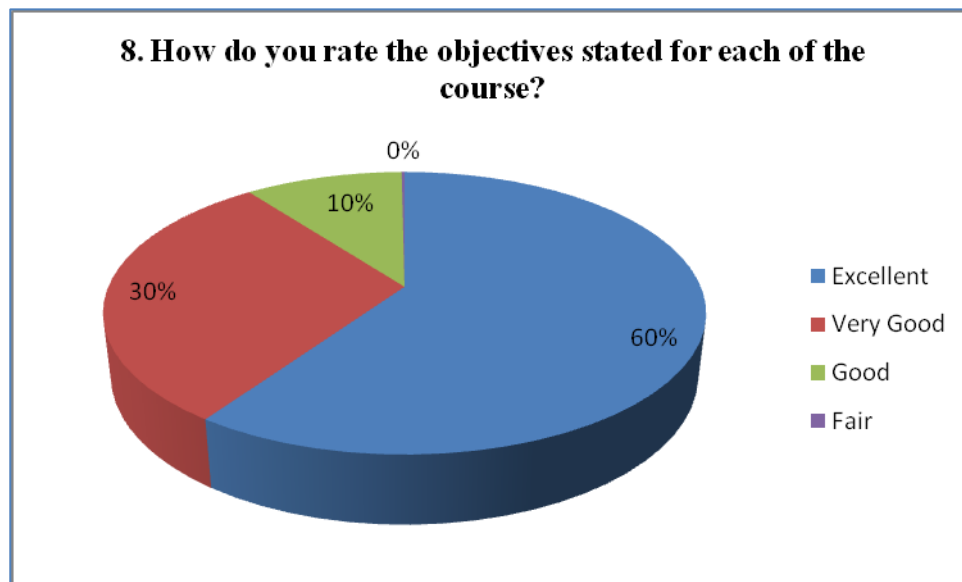
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8. How do you rate the objectives stated for each of the course?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 60%                     |
| Very Good  | 30%                     |
| Good       | 10%                     |
| Fair       | 0%                      |



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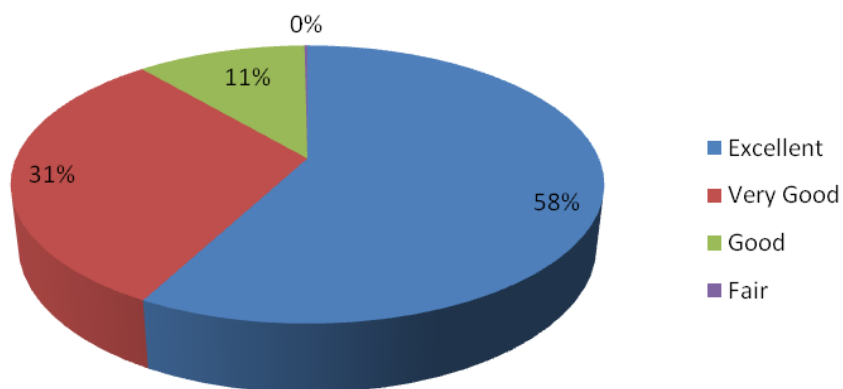
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9. Rate the correlation between the contents of the syllabus with Practicals.

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 58%                     |
| Very Good  | 31%                     |
| Good       | 11%                     |
| Fair       | 0%                      |

**9. How do you rate the objectives stated for each of the course?**



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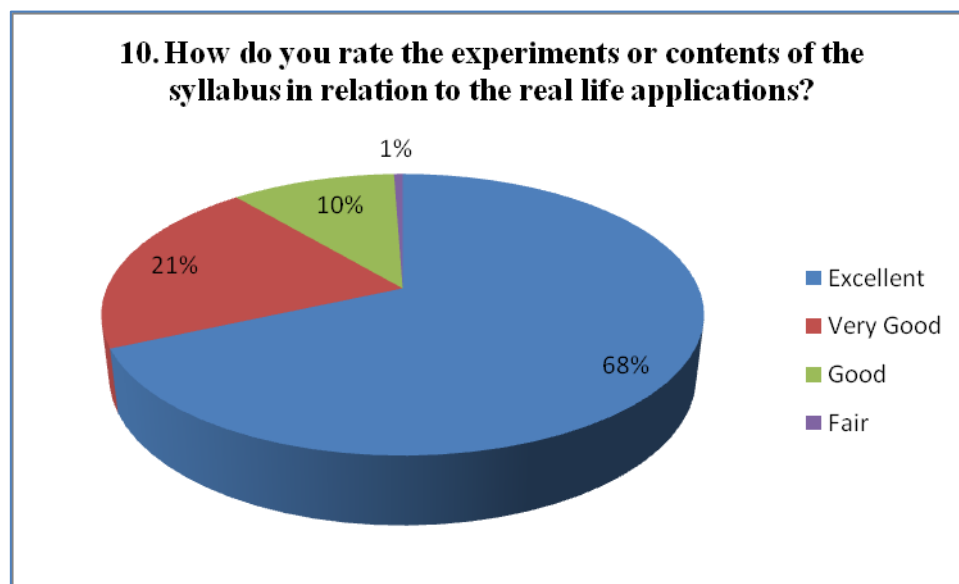
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10. How do you rate the experiments or contents of the syllabus in relation to the real life applications?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 68%                     |
| Very Good  | 21%                     |
| Good       | 11%                     |
| Fair       | 1%                      |



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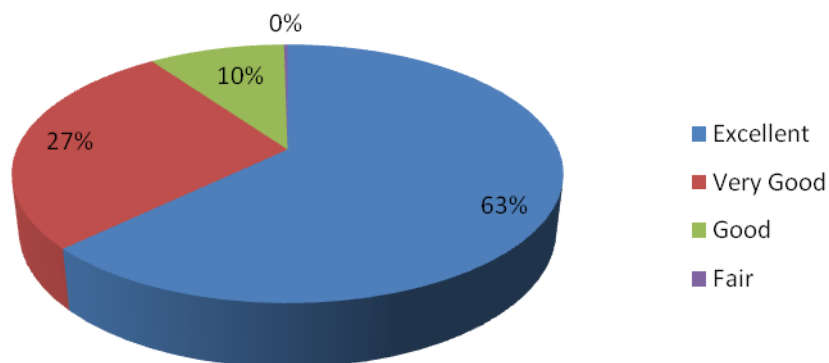
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11. How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 63%                     |
| Very Good  | 27%                     |
| Good       | 10%                     |
| Fair       | 0%                      |

**11. How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education?**



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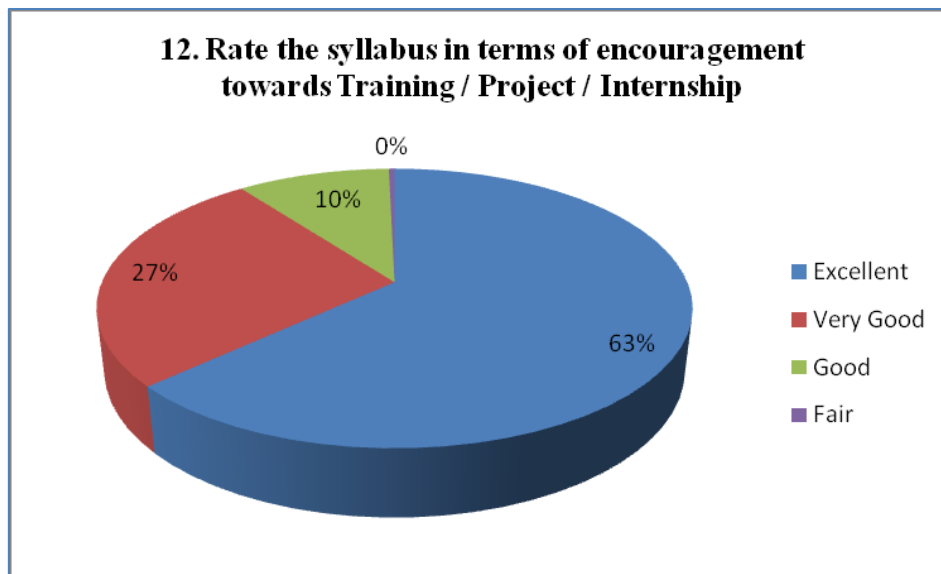
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12. Rate the syllabus in terms of encouragement towards Training / Project / Internship

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 63%                     |
| Very Good  | 27%                     |
| Good       | 10%                     |
| Fair       | 0%                      |



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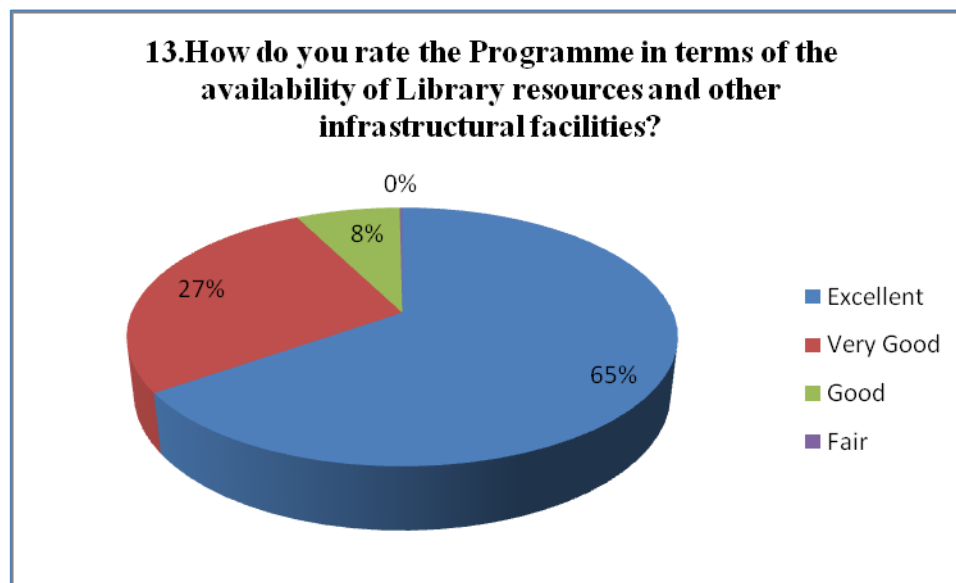
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13. How do you rate the Programme in terms of the availability of Library resources and other infrastructural facilities?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 65%                     |
| Very Good  | 27%                     |
| Good       | 7%                      |
| Fair       | 0%                      |



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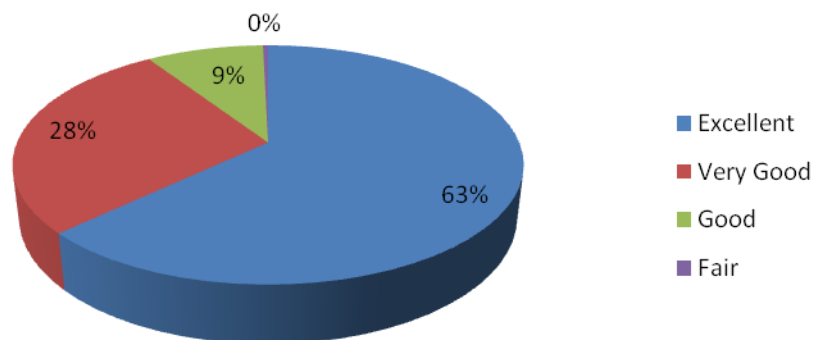
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14. How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 63%                     |
| Very Good  | 28%                     |
| Good       | 9%                      |
| Fair       | 0%                      |

**14. How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)**





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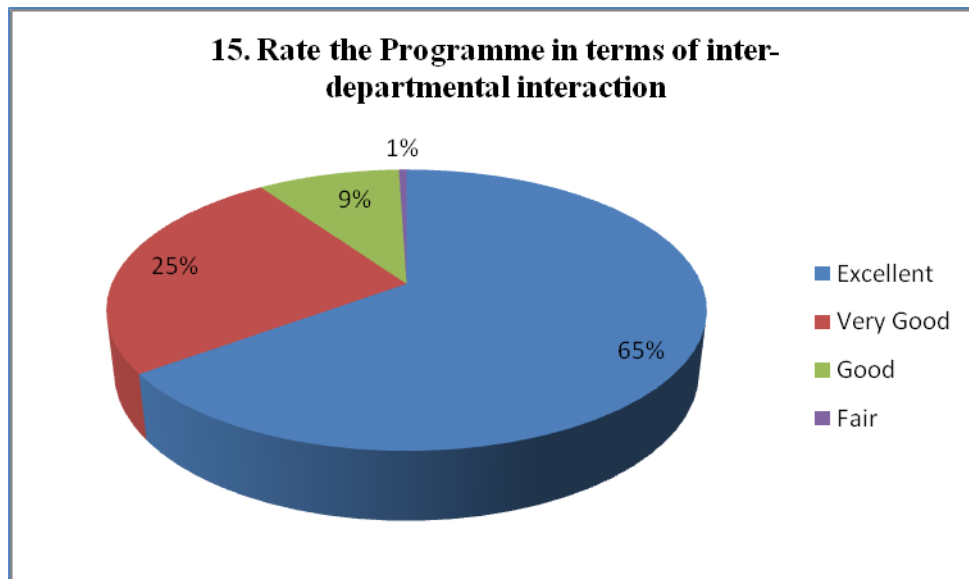
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15. Rate the Programme in terms of inter-departmental interaction

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 65%                     |
| Very Good  | 25%                     |
| Good       | 9%                      |
| Fair       | 0%                      |



## Suggestions

- Students requested soft skill courses or Programmes.
- Wanted to have add-on courses and certificate courses in the college

  
Co-ordinator  
Internal Quality Assurance Cell (IQAC)  
Govt. College for Women (A)  
Kumbakonam- 612 001

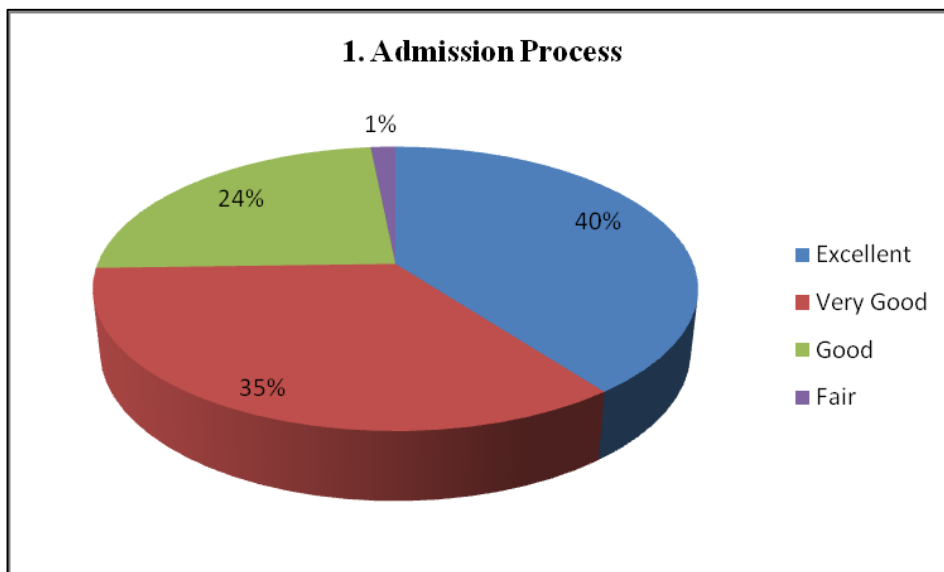


## ALUMNI FEEDBACK REPORT

**2021-2022**

### 1. Admission Process

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 40%                     |
| Very Good  | 35%                     |
| Good       | 24%                     |
| Fair       | 2%                      |



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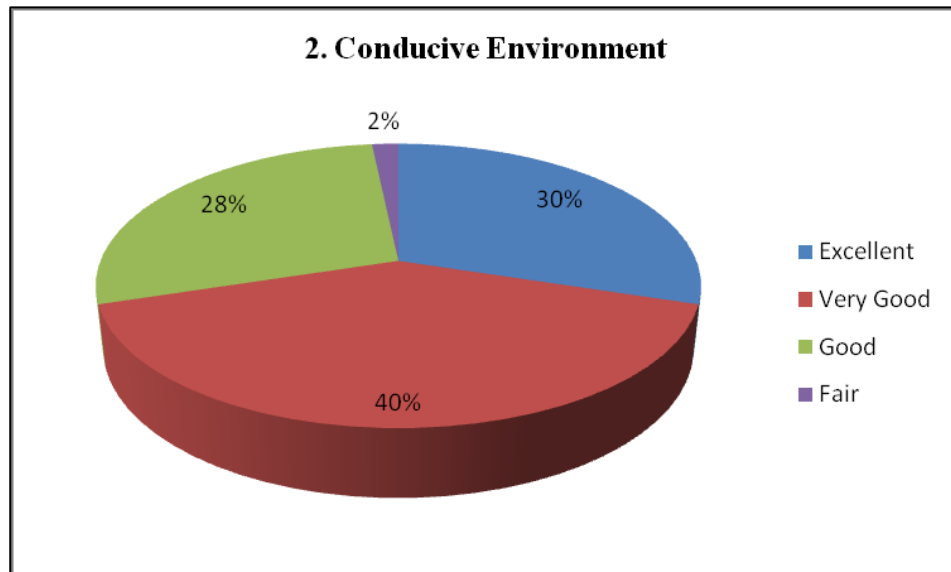
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## 2. Conducive Environment

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 30%                     |
| Very Good  | 40%                     |
| Good       | 28%                     |
| Fair       | 2%                      |



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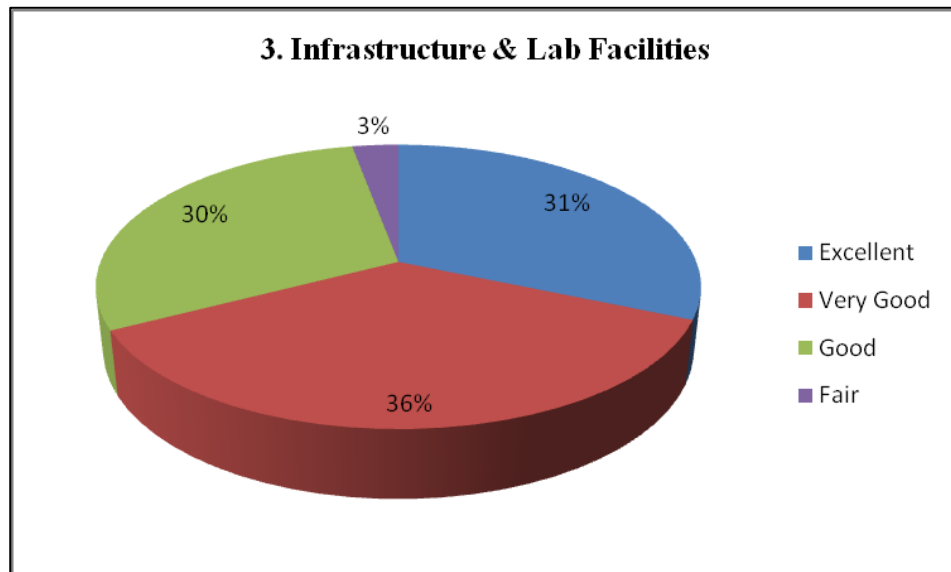
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## 3. Infrastructure and Lab Facilities

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 31%                     |
| Very Good  | 36%                     |
| Good       | 30%                     |
| Fair       | 3%                      |



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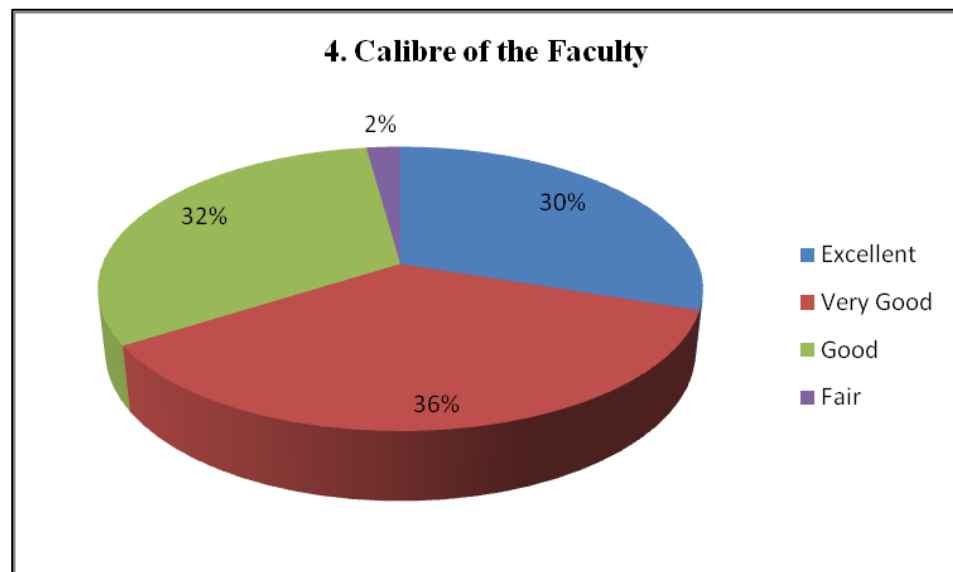
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## 4. Calibre of the Faculty

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 30%                     |
| Very Good  | 36%                     |
| Good       | 32%                     |
| Fair       | 2%                      |



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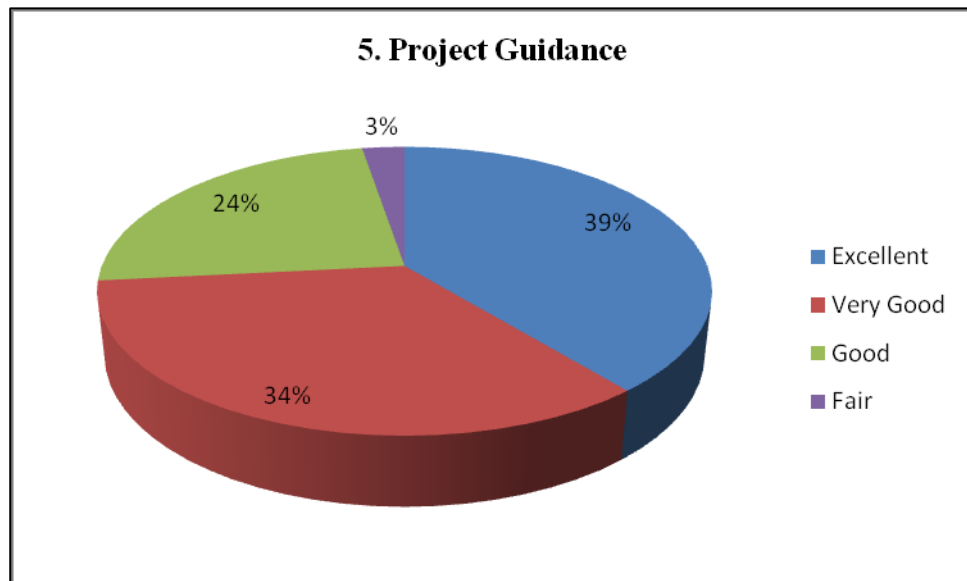
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## 5. Project Guidance

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 39%                     |
| Very Good  | 34%                     |
| Good       | 24%                     |
| Fair       | 3%                      |



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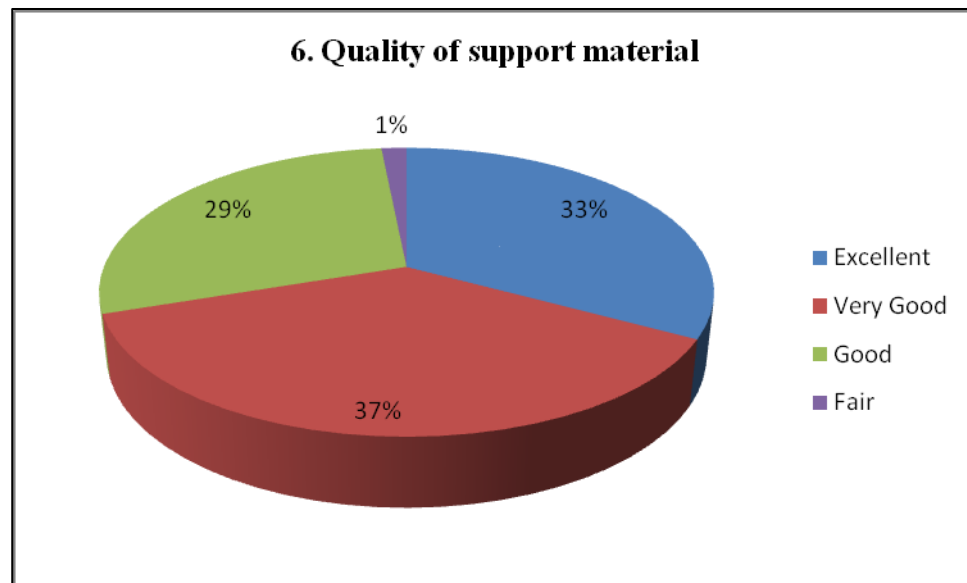
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## 6. Quality of support material

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 33%                     |
| Very Good  | 37%                     |
| Good       | 29%                     |
| Fair       | 2%                      |



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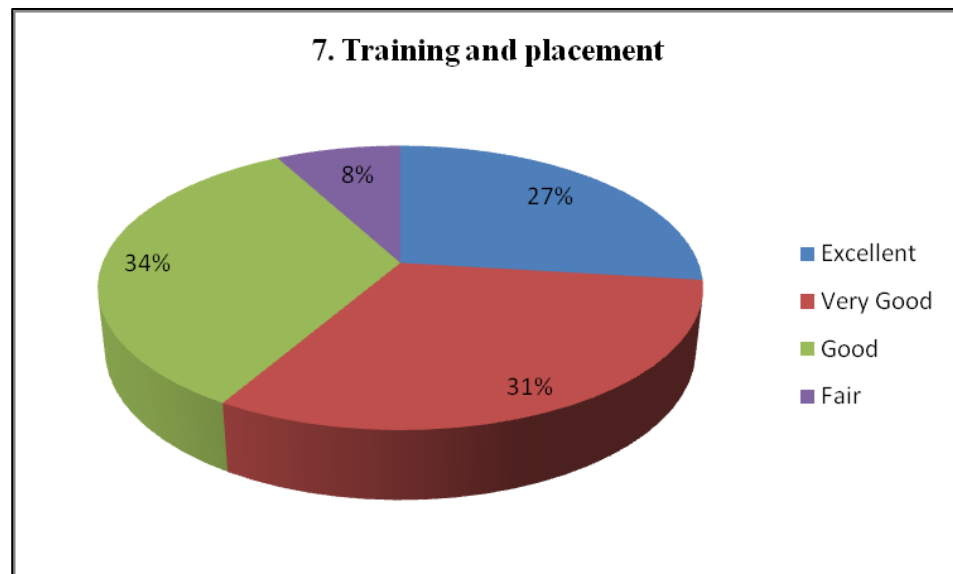
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## 7. Training and Placement

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 27%                     |
| Very Good  | 31%                     |
| Good       | 34%                     |
| Fair       | 8%                      |





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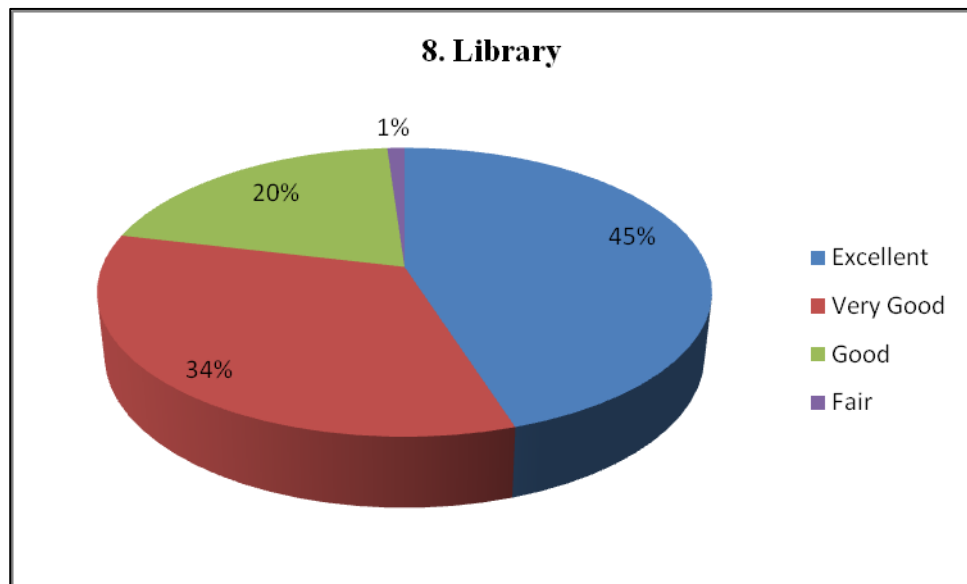
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## 8. Library

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 45%                     |
| Very Good  | 34%                     |
| Good       | 20%                     |
| Fair       | 1%                      |



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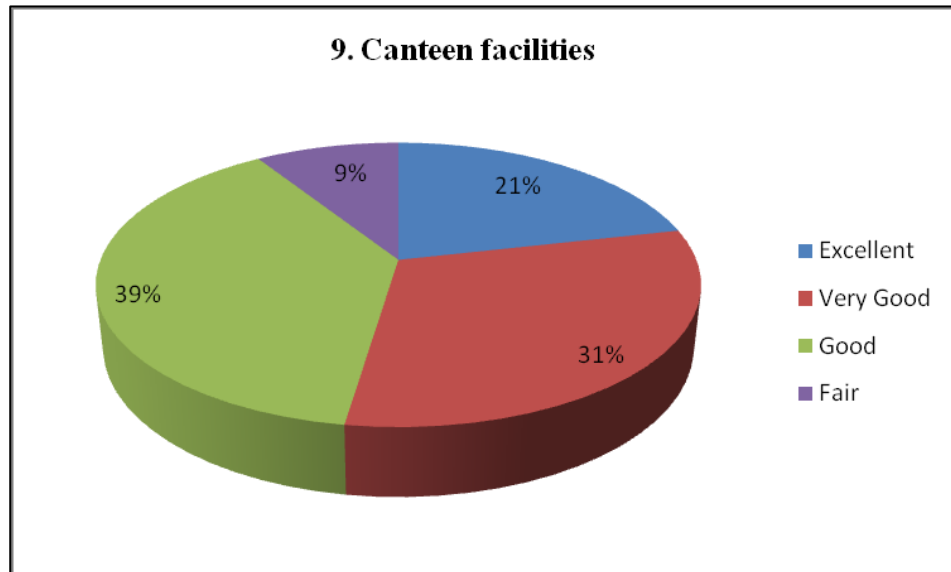
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## 9. Canteen Facilities

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 21%                     |
| Very Good  | 31%                     |
| Good       | 39%                     |
| Fair       | 9%                      |



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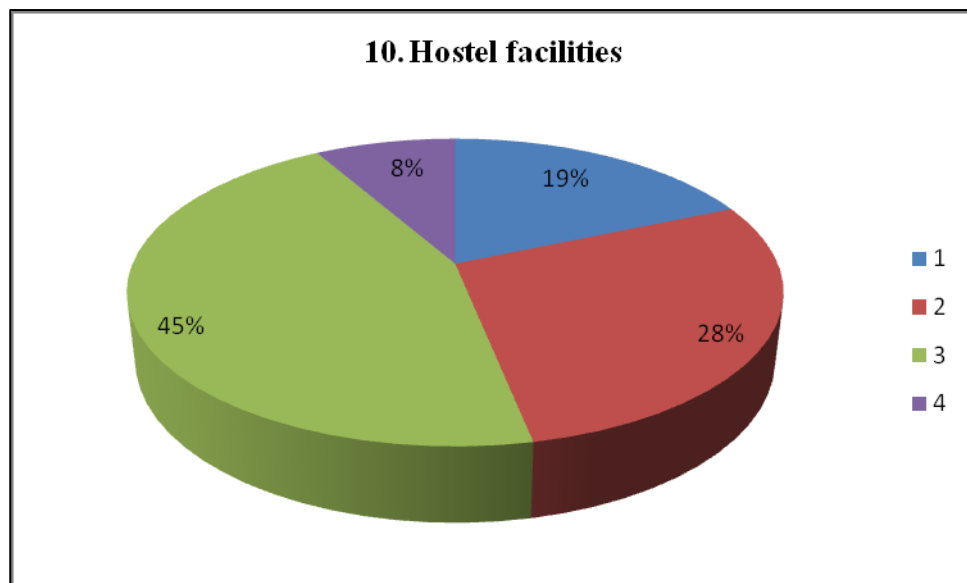
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## 10. Hostel Facilities

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 19%                     |
| Very Good  | 28%                     |
| Good       | 45%                     |
| Fair       | 8%                      |



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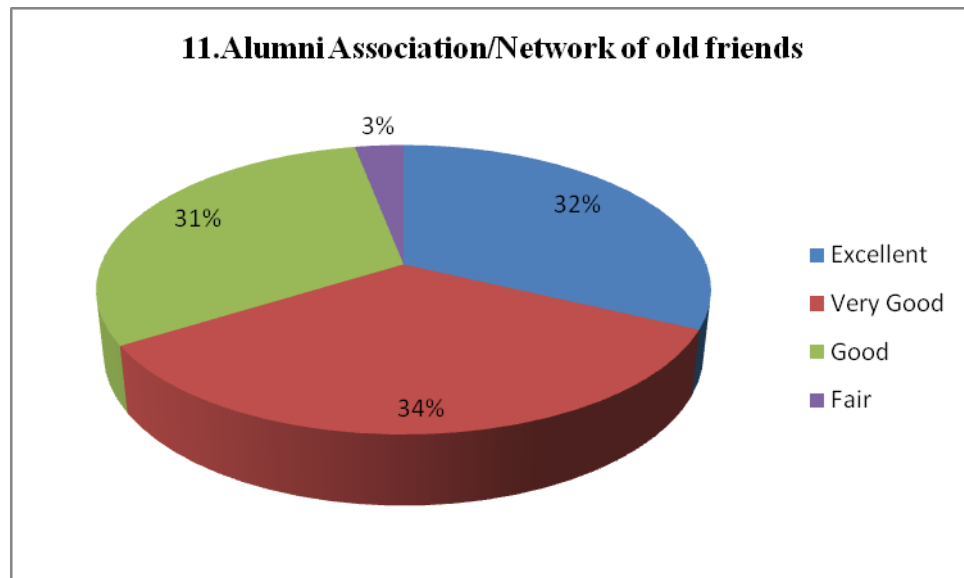
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## 11. Alumni Association / Network of old friends

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 32%                     |
| Very Good  | 34%                     |
| Good       | 31%                     |
| Fair       | 3%                      |



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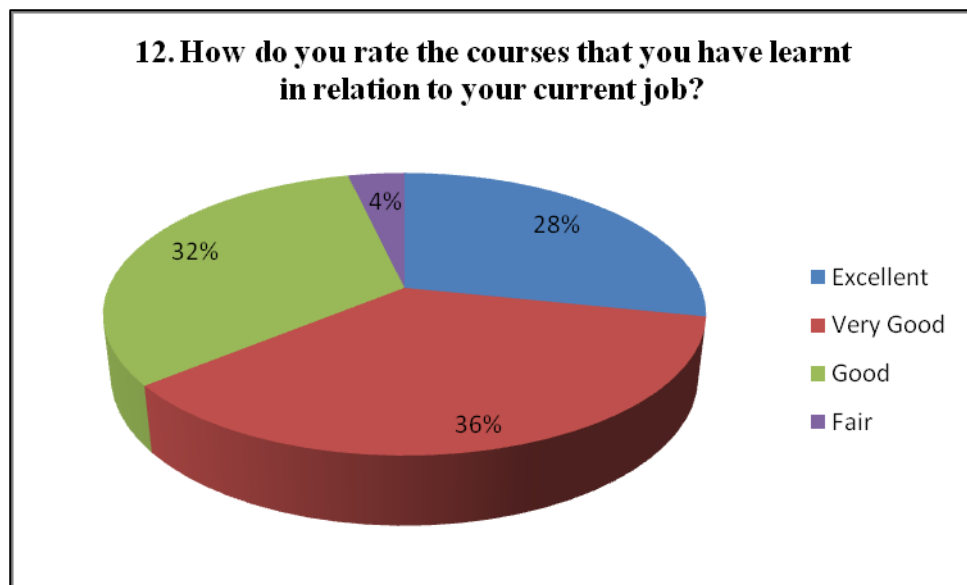
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12. How do you rate the courses that you have learnt in relation to your current job?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 28%                     |
| Very Good  | 36%                     |
| Good       | 32%                     |
| Fair       | 4%                      |



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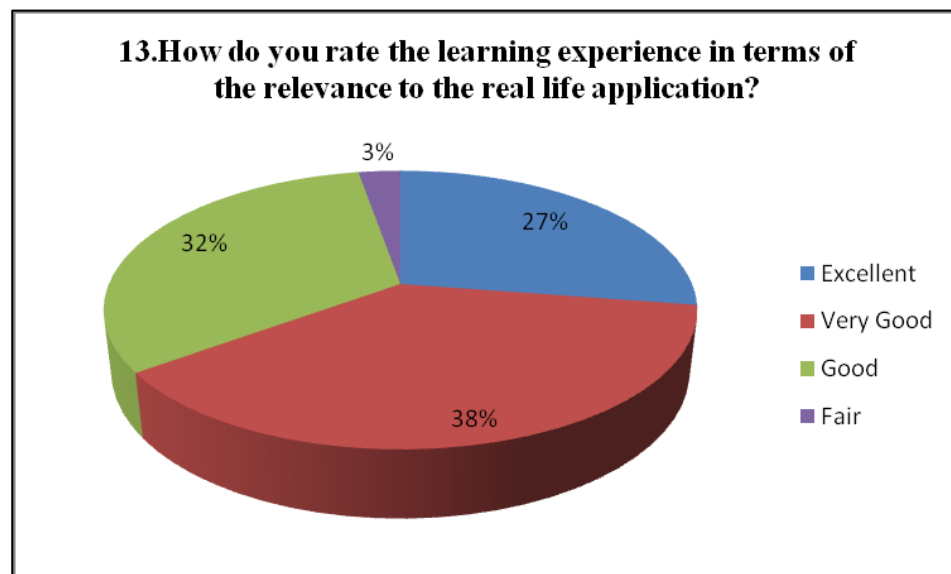
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13. How do you rate the learning experience in terms of the relevance to the real-life application?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 27%                     |
| Very Good  | 38%                     |
| Good       | 32%                     |
| Fair       | 3%                      |



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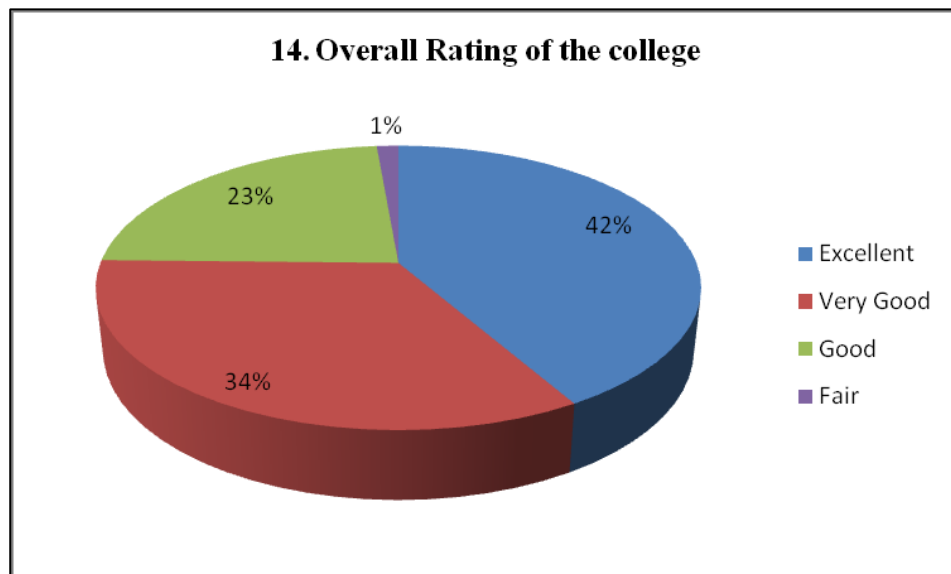
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## 14. Overall Rating of the college

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 42%                     |
| Very Good  | 34%                     |
| Good       | 23%                     |
| Fair       | 1%                      |



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## Suggestions

- After the pandemic situation, students should be given health awareness.
- Many students lack knowledge on importance of healthy diet. We have to teach them.
- Students do not know how to keep up their health. Courses for that should be there.
- Courses that give knowledge on health and healthy diet should be offered for all students.
- Like Language courses, health courses are important.

**Co-ordinator**  
Internal Quality Assurance Cell (IQAC)  
Govt. College for Women (A)  
Kumbakonam- 612 001



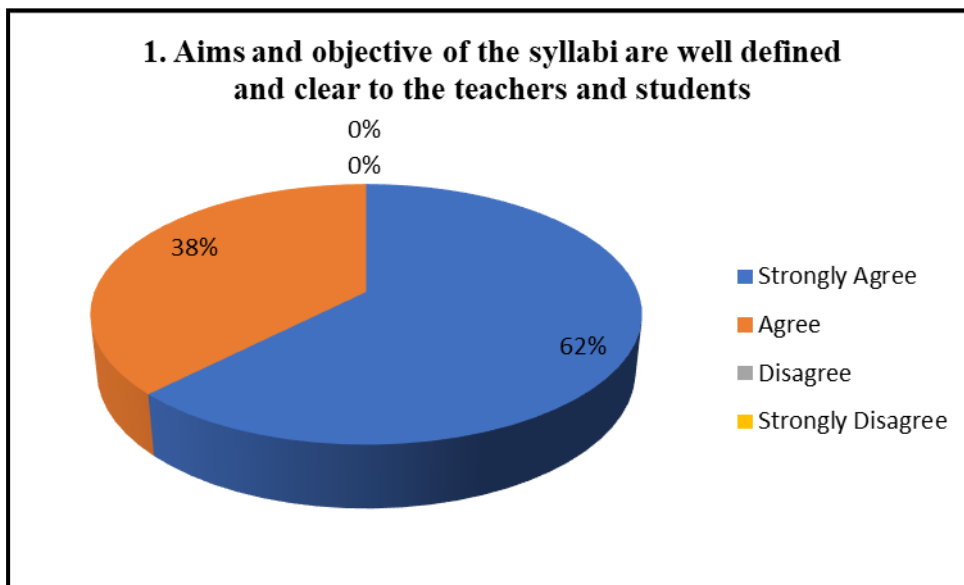


## **TEACHERS FEEDBACK REPORT**

**2021-2022**

1. Aims and objective of the syllabi are well defined and clear to the teachers and students

| <b>Attributes</b> | <b>Percentage of responses</b> |
|-------------------|--------------------------------|
| Strongly Agree    | 62%                            |
| Agree             | 38%                            |
| Disagree          | 0%                             |
| Strongly Disagree | 0%                             |



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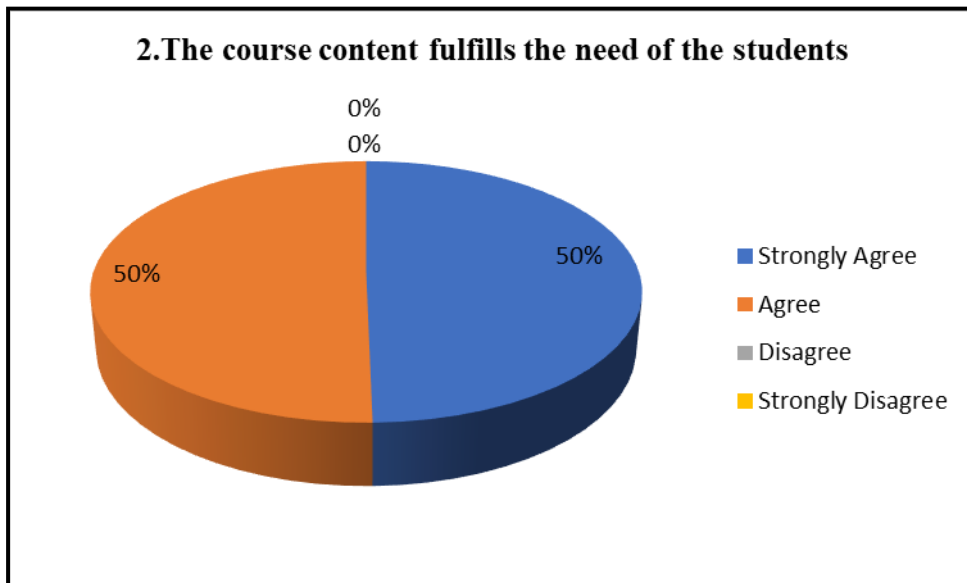
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2. The course content fulfills the need of the students

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 50%                     |
| Agree             | 50%                     |
| Disagree          | 0%                      |
| Strongly Disagree | 0%                      |



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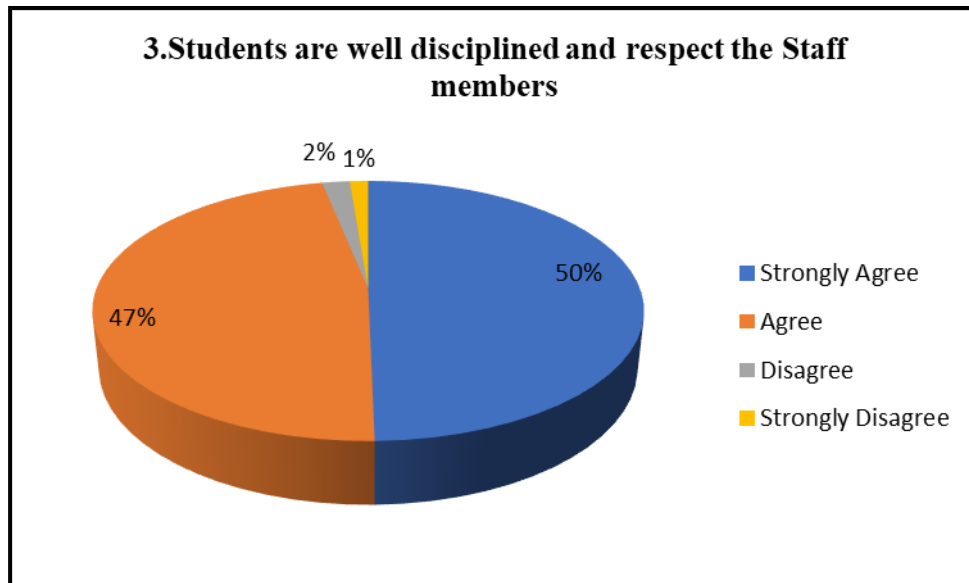
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### 3. Students are well disciplined and respect the Staff members

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 50%                     |
| Agree             | 47%                     |
| Disagree          | 2%                      |
| Strongly Disagree | 1%                      |



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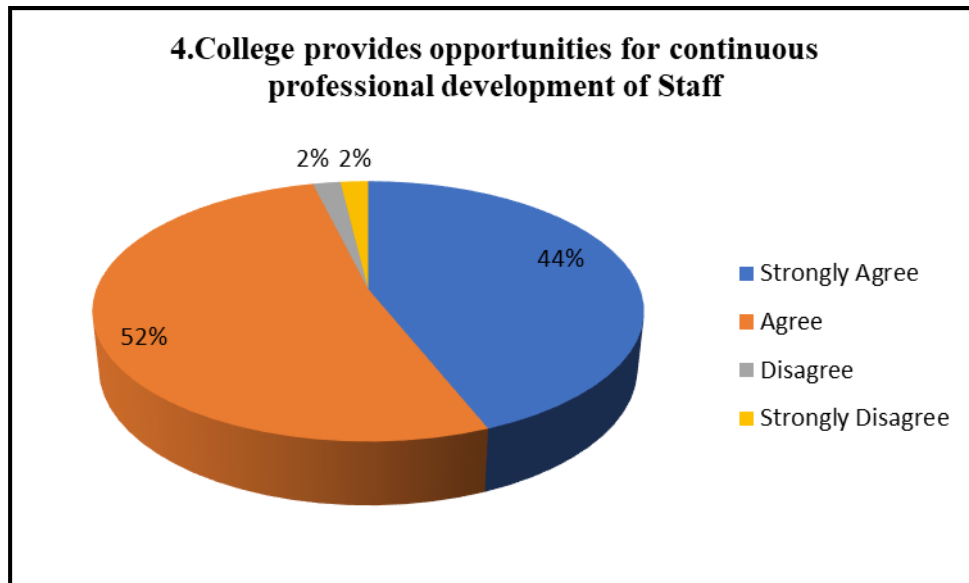
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## 4. College provides opportunities for continuous professional development of Staff

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 44%                     |
| Agree             | 52%                     |
| Disagree          | 2%                      |
| Strongly Disagree | 2%                      |



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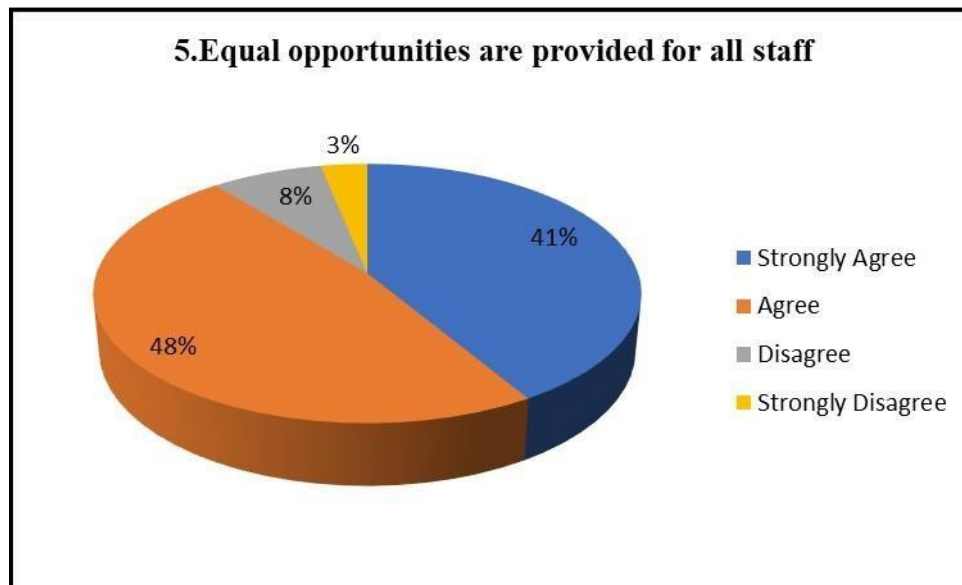
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5. Equal opportunities are provided for all staff

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 41%                     |
| Agree             | 48%                     |
| Disagree          | 8%                      |
| Strongly Disagree | 3%                      |



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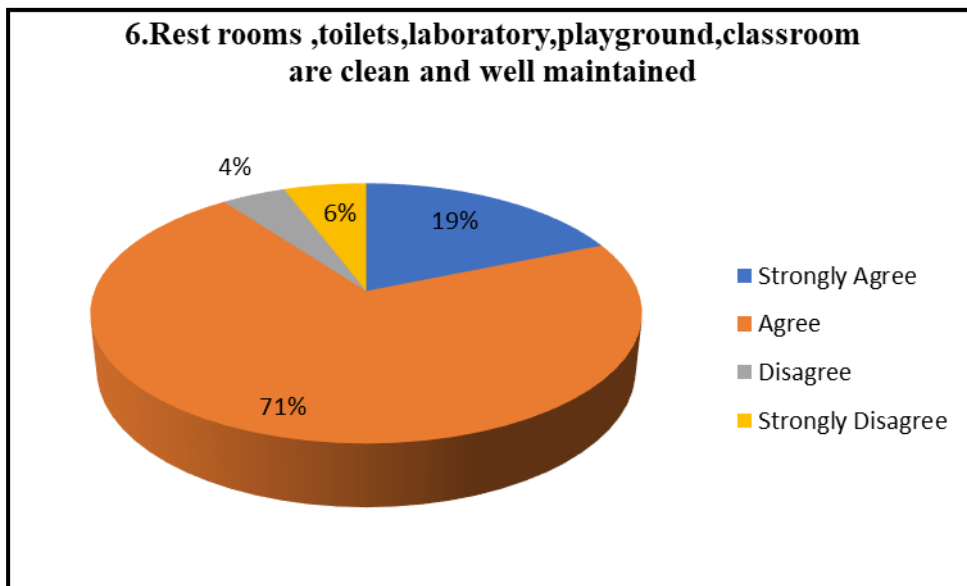
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6. Rest rooms, toilets, laboratory, playground, classroom are clean and well maintained.

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 19%                     |
| Agree             | 71%                     |
| Disagree          | 4%                      |
| Strongly Disagree | 6%                      |



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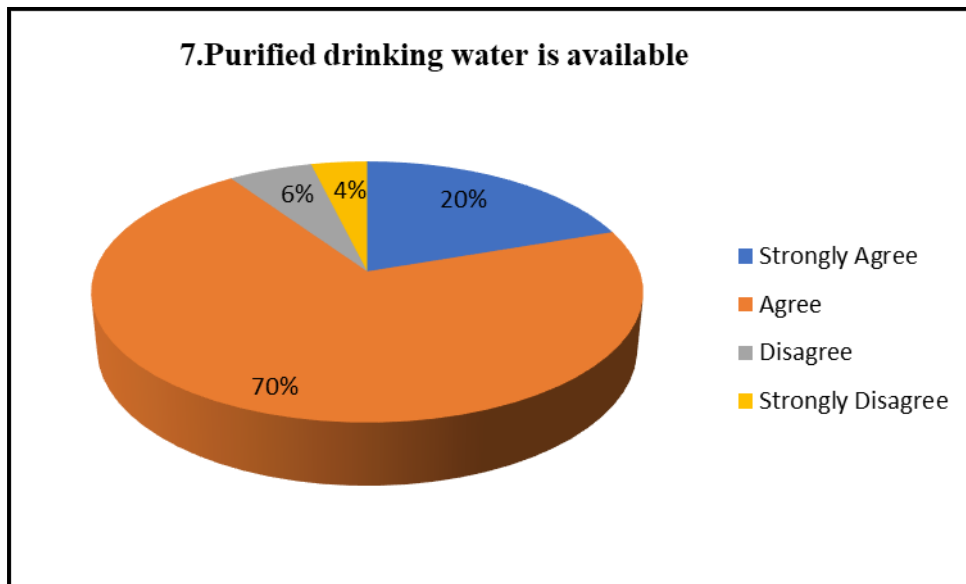
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## 7. Purified drinking water is available

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 20%                     |
| Agree             | 70%                     |
| Disagree          | 6%                      |
| Strongly Disagree | 4%                      |



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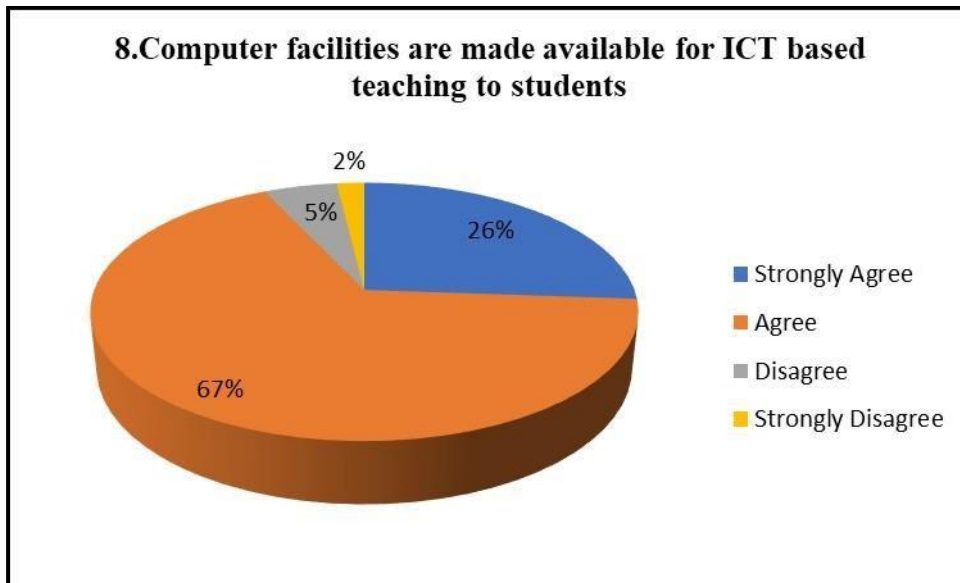
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8. Computer facilities are made available for ICT based teaching to students

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 26%                     |
| Agree             | 67%                     |
| Disagree          | 5%                      |
| Strongly Disagree | 2%                      |





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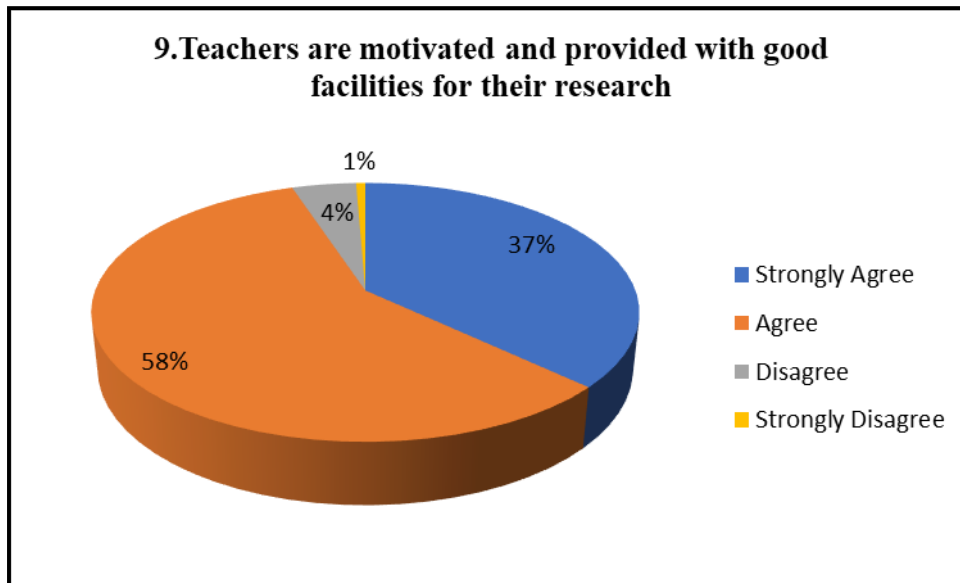
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9. Teachers are motivated and provided with good facilities for their research

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 37%                     |
| Agree             | 58%                     |
| Disagree          | 4%                      |
| Strongly Disagree | 1%                      |



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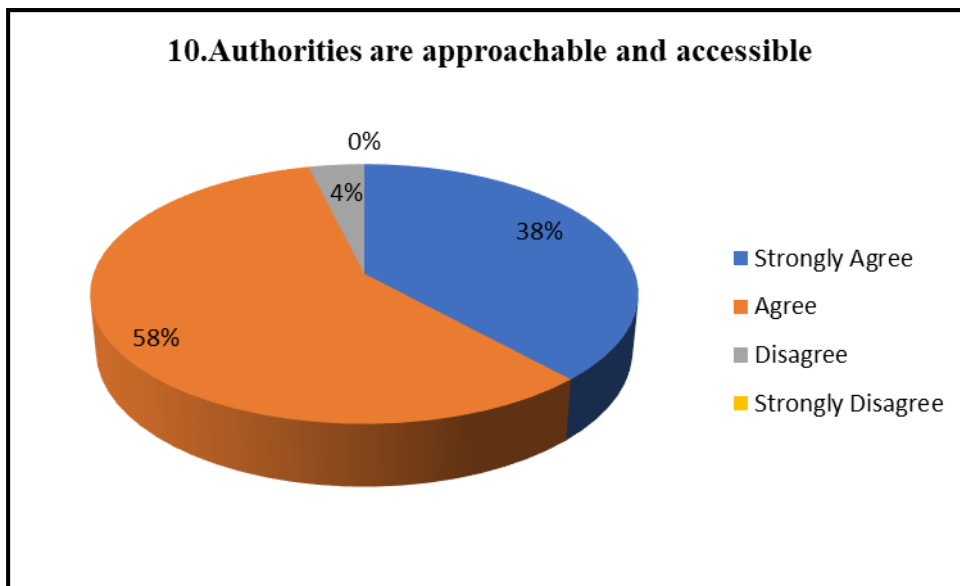
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10. Authorities are approachable and accessible

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 38%                     |
| Agree             | 58%                     |
| Disagree          | 4%                      |
| Strongly Disagree | 0%                      |



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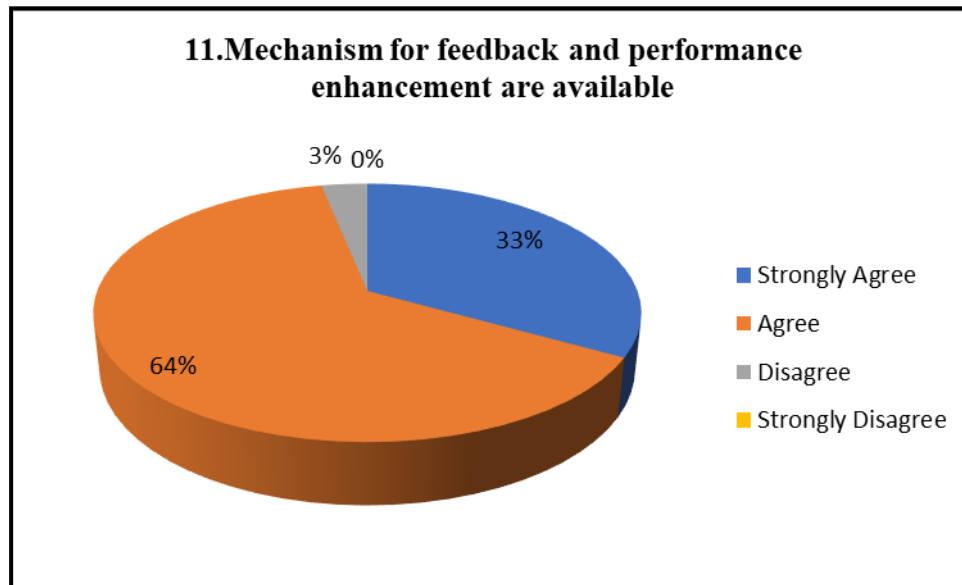
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11. Mechanism for feedback and performance enhancement is available

| Attributes        | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree    | 33%                     |
| Agree             | 64%                     |
| Disagree          | 3%                      |
| Strongly Disagree | 0%                      |



## Suggestions

- Teachers felt extremely happy with the basic/ IT infrastructure being provided in the campus.
- Teachers are also happy with the avenues for their Career Development.
- Easy access of the administrative staff is apprby the Teachers.
- Conducive environment for research.

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**Co-ordinator**  
Internal Quality Assurance Cell (IQAC)  
Govt. College for Women (A)  
Kumbakonam- 612 001

## EMPLOYERS FEEDBACK REPORT

2021-2022

### 1. General Communication Skills

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 56%                     |
| Good       | 43%                     |
| Fair       | 1%                      |

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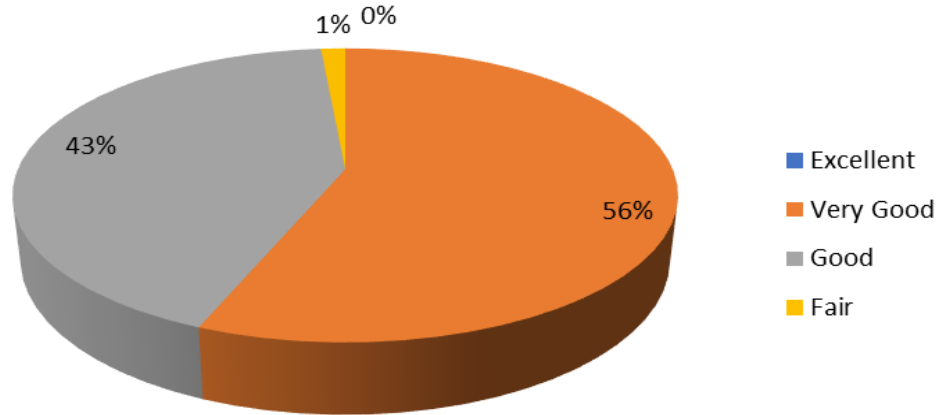


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## 1. General communication skills



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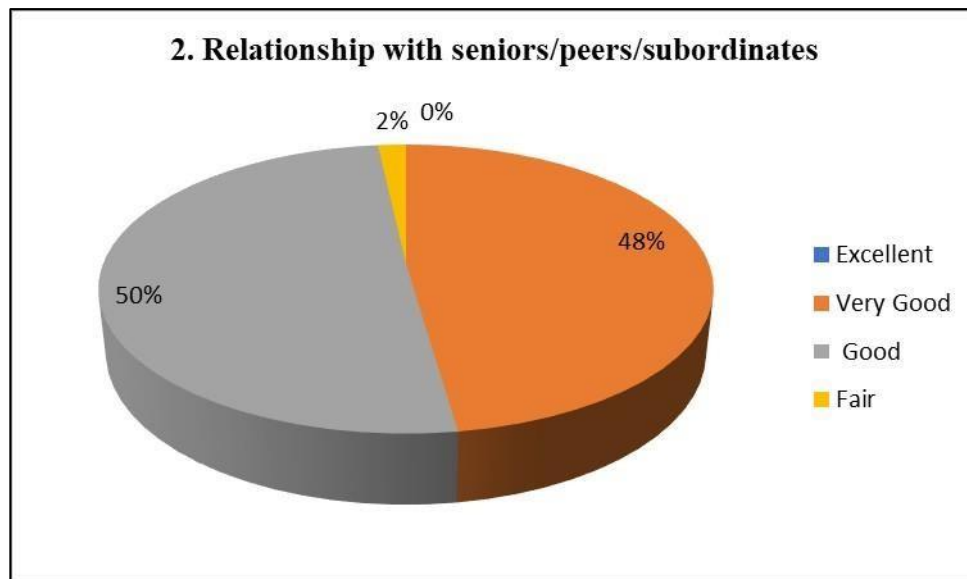
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## 2. Relationship with seniors/peers/subordinates

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 48%                     |
| Good       | 50%                     |
| Average    | 2%                      |



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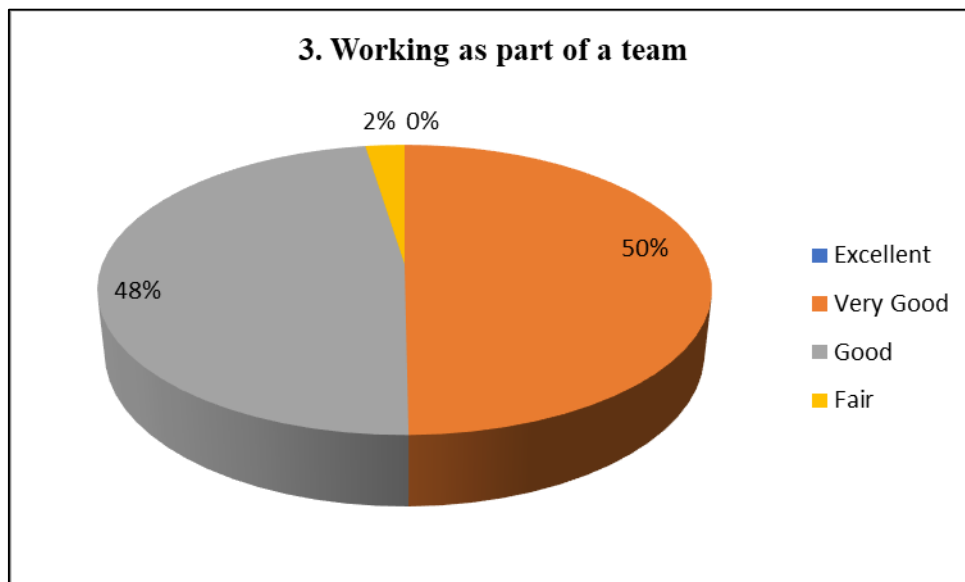
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## 3. Working as part of a team

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 50%                     |
| Good       | 48%                     |
| Average    | 2%                      |



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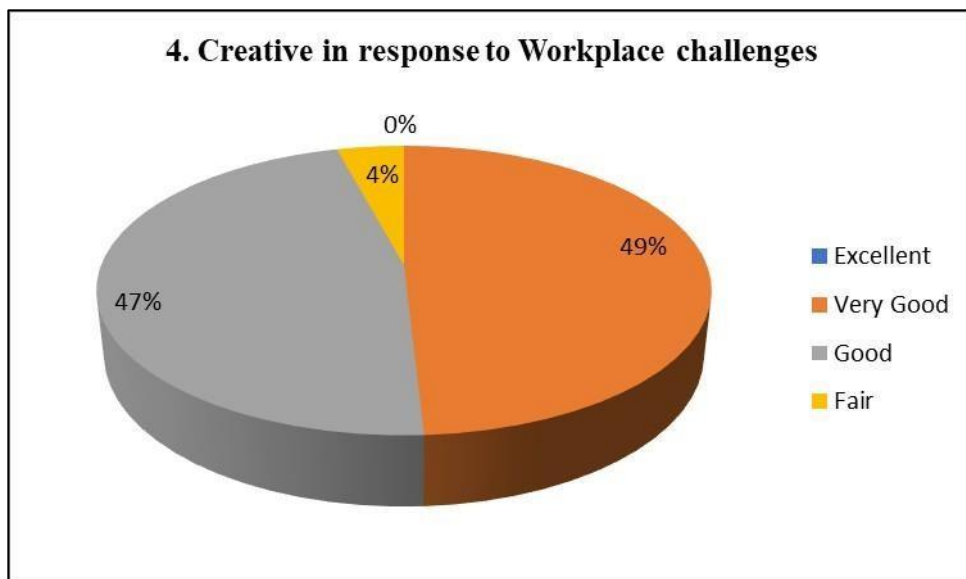
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## 4. Creative in response to Workplace challenges

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 49%                     |
| Good       | 47%                     |
| Average    | 4%                      |





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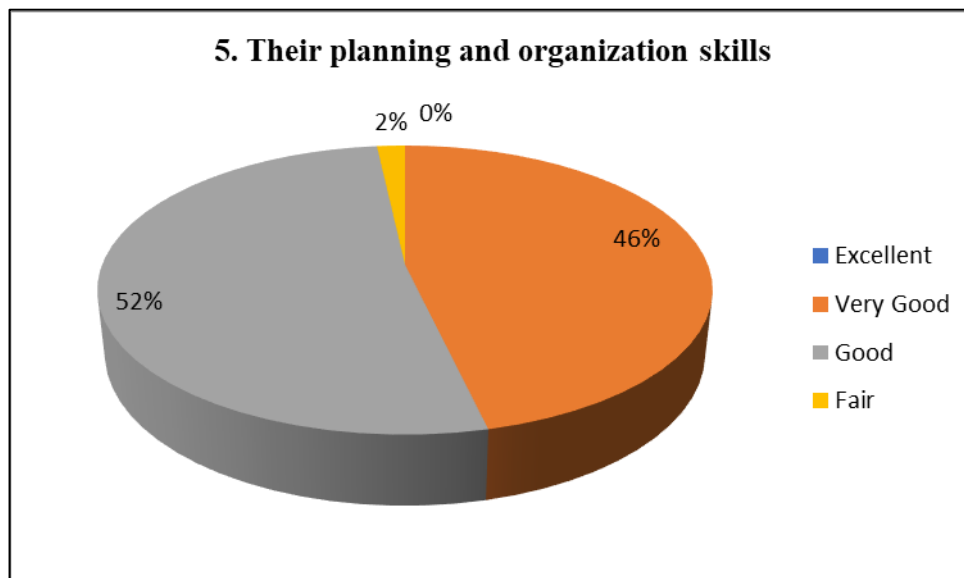
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## 5. Their planning and organization skills

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 46%                     |
| Good       | 52%                     |
| Average    | 2%                      |



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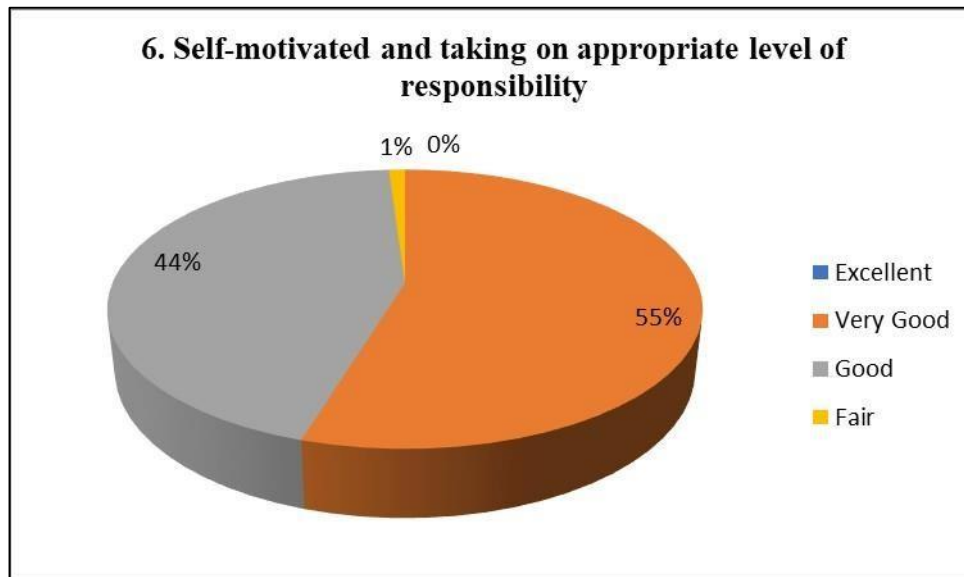
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## 6. Self-motivated and taking on appropriate level of responsibility

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 55%                     |
| Good       | 44%                     |
| Average    | 1%                      |



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## 7. Ability to manage/leadership qualities

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 45%                     |
| Good       | 52%                     |
| Average    | 2%                      |



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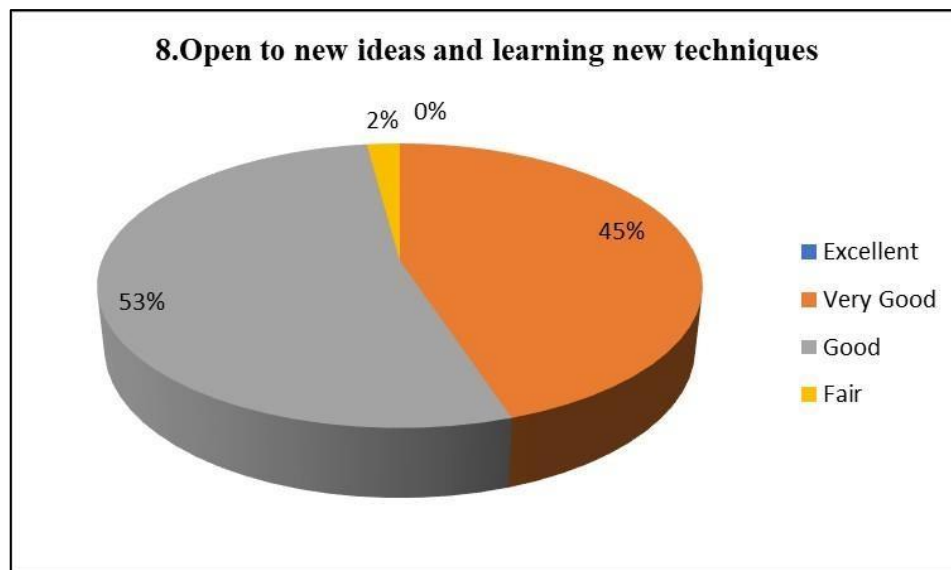
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## 8. Open to new ideas and learning new techniques

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 45%                     |
| Good       | 53%                     |
| Average    | 2%                      |



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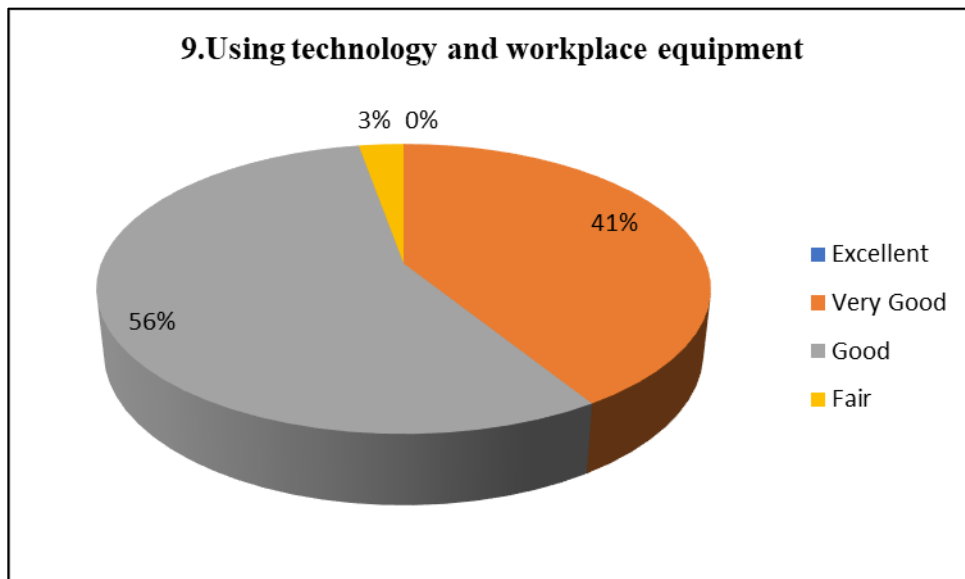
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## 9. Using technology and workplace equipment

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 41%                     |
| Good       | 56%                     |
| Average    | 3%                      |



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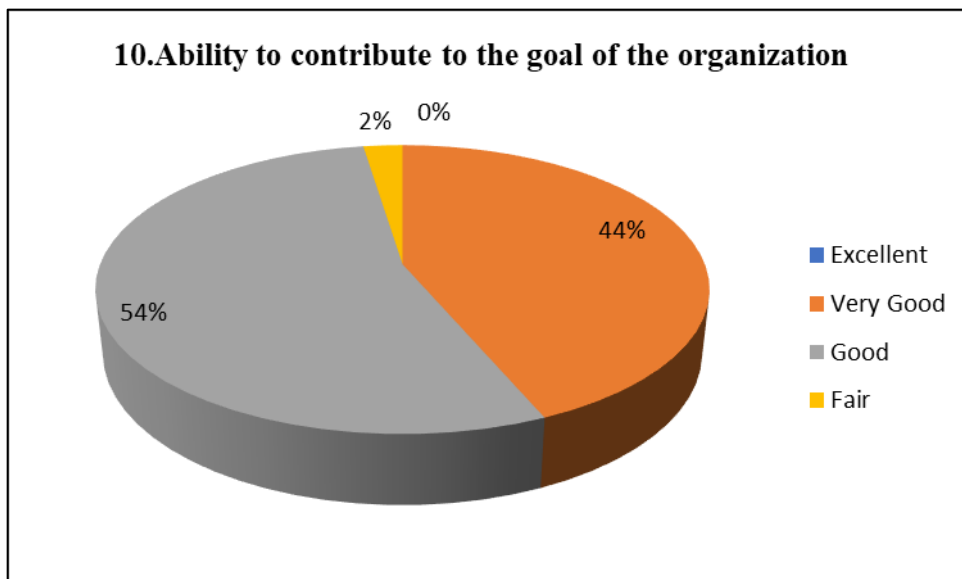
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## 10. Ability to contribute to the goal of the organization

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 44%                     |
| Good       | 54%                     |
| Average    | 2%                      |



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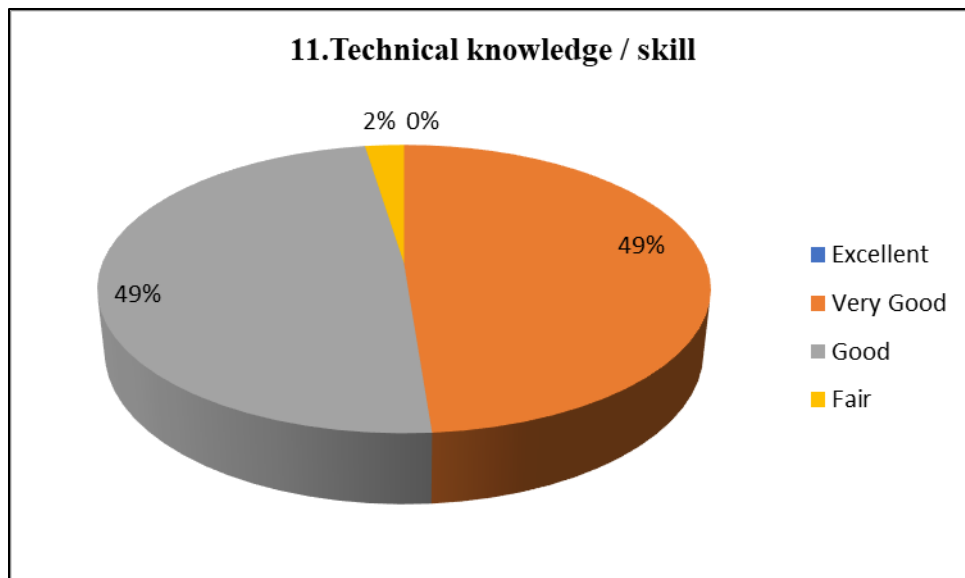
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## 11. Technical knowledge / skills

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 49%                     |
| Good       | 49%                     |
| Average    | 2%                      |



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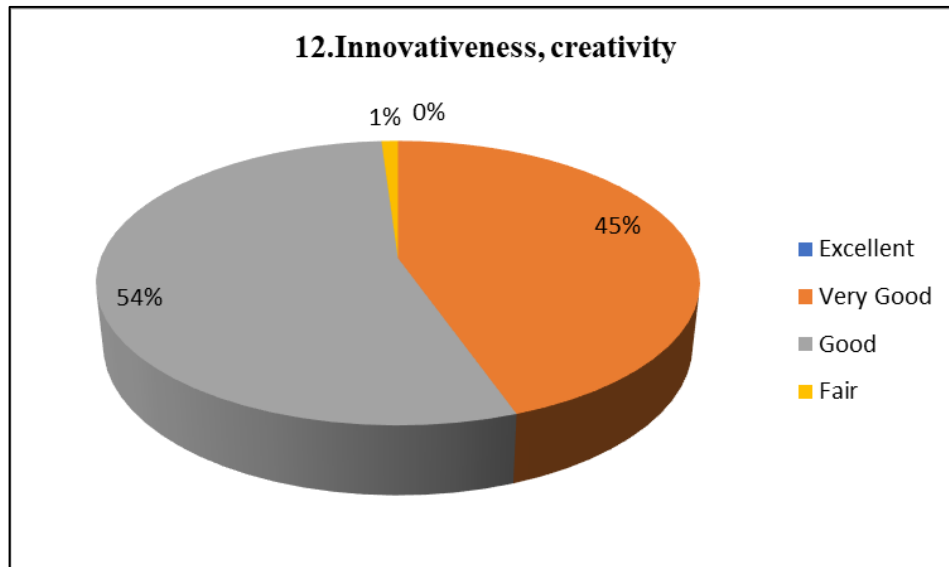
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## 12. Innovativeness, creativity

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 45%                     |
| Good       | 54%                     |
| Average    | 1%                      |





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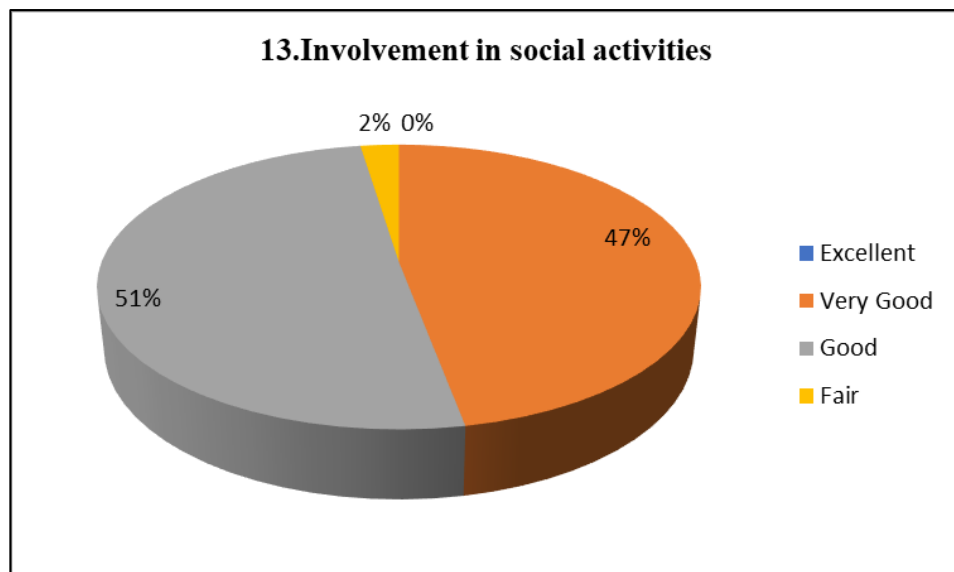
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## 13. Involvement in social activities

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 47%                     |
| Good       | 51%                     |
| Average    | 2%                      |



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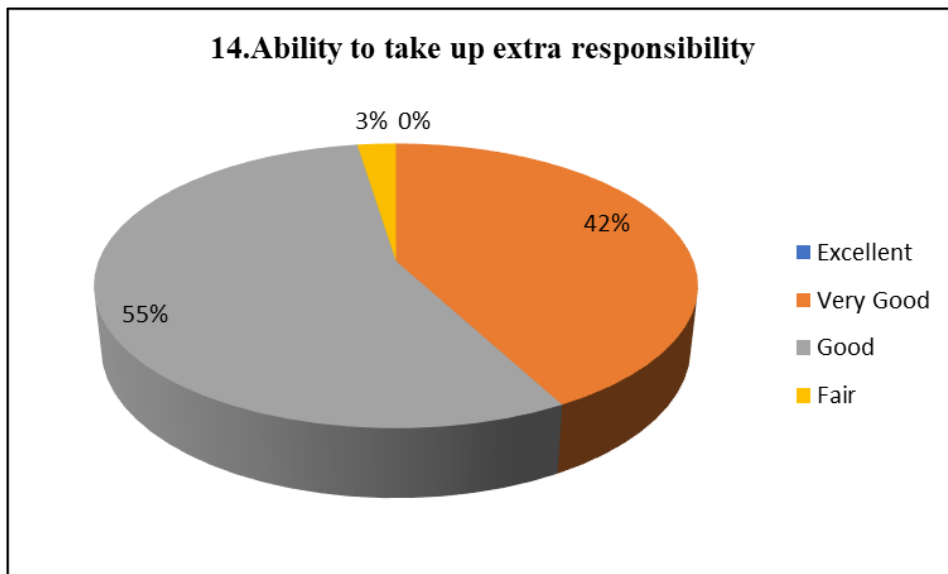
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## 14. Ability to take up extra responsibility

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 42%                     |
| Good       | 55%                     |
| Average    | 3%                      |



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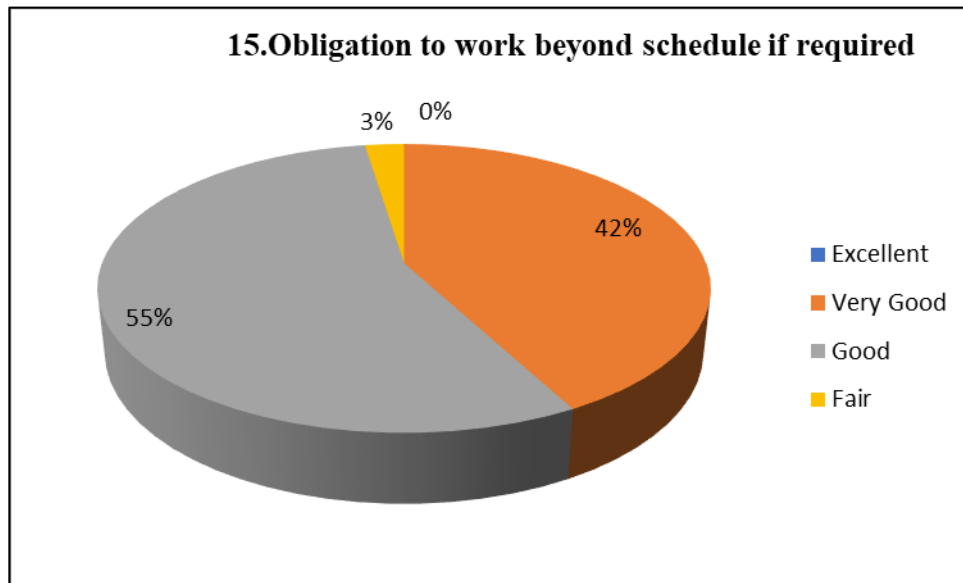
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## 15. Obligation to work beyond schedule if required

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent  | 0%                      |
| Very Good  | 42%                     |
| Good       | 55%                     |
| Average    | 3%                      |



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## Suggestions

- Students have good Subject skills. But for team work, they do not have communication efficiency.
- Soft skills for good team work are lacking.
- Please teach students how to work in a team for effective and productive job.
- Students lack skills for team work. It should be given.

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